

Lesson Plan – 03-11



Lesson Plan Level:	JHS Year 3
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Theme:	“Could you tell me how to get to ~?”
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 03-11</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Answer!</p> <p style="padding-left: 40px;">Teacher: Could you tell me how to get to ~? Student: Take ~.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: Could you tell me how to get to this zoo? Take the train for Tennoji.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> Could you tell me how to get to ~?</p> <p>A: Excuse me. Could you tell me how to get to this zoo?</p> <p>B: Sure. Take the train for Tennoji. Then, you exit at number 7.</p> <p><u>Vocabulary:</u> bus, train, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students choose best transportation route.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #6.</p>
Activity #2		<p><u>Grammar point:</u> Could you tell me how to get to ~?</p> <p>A: Excuse me. Could you tell me how to get to ~?</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p>

	15 mins	<p>B: Sure. Take ~ line to ~.</p> <p>.</p> <p>.</p> <p>.</p> <p>B: No problem.</p>	<p>(Right-side) Worksheet:</p> <p>Teacher tells students to do the script with pair. Then, memorize and perform in front of class.</p>
Activity #3	10 mins	<p>Review all grammar points from Activity #1 & #2.</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>IT Cultural Learning!</p> <p>Teacher reads another passage, then students summarize and have a discussion about it.</p> <p>Students enjoy watching AR videos.</p>
Conclusion Additional Homework OR Next day warm-up activity	+ 10 mins		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p>OR</p> <p>Next day, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation		Flashcards, worksheets, and digital materials	<p>Digital materials: *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal</p>
Notes		<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p>Source: A blog guest on ALT Training Online - Team-Teaching in English: Working for Students (December 20th, 2017) http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</p>	

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