

Lesson Plan – 03-12



Lesson Plan Level:	JHS Year 3
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Theme:	“This ~ is made from ~.”
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 03-12</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Guess!</p> <p style="padding-left: 40px;">Teacher: This is a food made from cocoa beans. What is it? Student: It's chocolate.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: Chocolate is food made from cocoa beans.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <i>This is ~ made from ~.</i></p> <p>A: This is a food <i>made from</i> cocoa beans. B: It's chocolate! Chocolate is a food made from cocoa beans.</p> <p><u>Vocabulary:</u> Tokyo Disneyland, an octopus, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to make 6 groups and give some hints. A member from each group compete in guessing the answer. Listening Quiz!</p> <p>After the activity, pass out the worksheet and students write their answers and do the writing section.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <i>The boy playing ~ is ~.</i></p> <p>A: The boy <i>playing</i> the guitar <i>is</i> Tom. Where is he? B: He is over here. The girl <i>sitting</i> on a bench <i>is</i> Ann. Where is she? A: She is over here.</p> <p><u>Vocabulary:</u></p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p>

		playing, riding, and so on	Students interview with 3-4 classmates and do the role-play.
Activity #3	10 mins	Review all grammar points from Activity #1 & #2. And, homework!	(Back-side) Worksheet: IT Cultural Learning! Teacher reads a passage, then students summarize and have a discussion about it. Students enjoy the AR camera feature.
Conclusion Additional Homework OR Next day warm-up activity	+ 10 mins		Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class. OR Next day, students do the quiz with a school's tablet as a quick warm-up activity. Go to: Eigo Ganbare Classroom Portal Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!
Materials / Preparation	Flashcards, worksheets, and digital materials Digital materials: *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal		
Notes	*Teacher refers to JTE or ALT. They take turns in team-teaching. <i>Source: A blog guest on ALT Training Online</i> - <i>Team-Teaching in English: Working for Students (December 20th, 2017)</i> http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html		

The Classroom Portal

