

## Lesson Plan – 03-13



Lesson Plan Level: English Level 3

Theme:

“Do you know what ~?”

	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Find: Lesson 03-13</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Guess!</p> <p>Teacher: Do you know why this bird is angry? Student: Because he is hungry.</p> <p>Students practice the target sentence as a class.</p> <p>Students: Do you know why this bird is angry?</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <b>Do you know what ~?</b></p> <p><b>A:</b> Do you know <b>why</b> this bird is angry? <b>B:</b> Yes, I do. Because he is hungry. (No, I don't. Please tell me <b>why</b> he is angry.)</p> <p><u>Vocabulary:</u> when, how, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students write “O” for yes or “X” for no in the dotted box.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #5.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <b>I don't know why ~?</b></p> <p><b>A:</b> I don't know why this boy is popular. His mother gets angry at him. He is strange and likes to show his... He</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p>

		likes to eat chocobi. Who is it? <b>B:</b> It is Crayon Shin-chan.  <u>Vocabulary:</u> Utada Hikaru, Christopher Columbus, and so on	Teacher tells students to make 6 groups and give some hints. A member from each group compete in guessing the answer. The worksheet temporary put away in students' desk. Listening Quiz!  After the activity, students write their answers and do the writing section.
Activity #3	10 mins	Review all grammar points from Activity #1 & #2.  And, homework!	(Back-side) Worksheet:  Interview! Students interview each other in pairs.
Conclusion  Additional Homework  OR  Next Team-Teaching Review Activity	+ 10 mins		Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.  OR  Next team-teaching lesson, students do the quiz with a school's tablet as a quick warm-up activity.  Go to: Eigo Ganbare Classroom Portal  Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!
Materials / Preparation	Flashcards, worksheets, and digital materials  <b>Digital materials:</b> *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples		
Notes	*Teacher refers to JTE or ALT. They take turns in team-teaching.  <b>Source:</b> A blog guest on ALT Training Online - <i>Team-Teaching in English: Working for Students (December 20<sup>th</sup>, 2017)</i> <a href="http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html">http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</a>		

# The Classroom Portal

