

Lesson Plan – 03-13



Lesson Plan Level:	JHS Year 3
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Theme:	“Do you know what ~?”
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 03-13</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Guess!</p> <p style="padding-left: 40px;">Teacher: Do you know why this bird is angry? Student: Because he is hungry.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: Do you know why this bird is angry?</p>
Activity #1	15 mins	<p><u>Grammar point:</u> Do you know what ~?</p> <p>A: Do you know why this bird is angry? B: Yes, I do. Because he is hungry. (No, I don't. Please tell me why he is angry.)</p> <p><u>Vocabulary:</u> when, how, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students write “O” for yes or “X” for no in the dotted box.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #5.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> I don't know why ~?</p> <p>A: I don't know why this boy is popular. His mother gets angry at him. He is strange and likes to show his... He</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p>

		<p>likes to eat chocobi. Who is it? B: It is Crayon Shin-chan.</p> <p><u>Vocabulary:</u> Utada Hikaru, Christopher Columbus, and so on</p>	<p>Teacher tells students to make 6 groups and give some hints. A member from each group compete in guessing the answer. The worksheet temporary put away in students' desk. Listening Quiz!</p> <p>After the activity, students write their answers and do the writing section.</p>
Activity #3	10 mins	<p>Review all grammar points from Activity #1 & #2.</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>IT Cultural Learning!</p> <p>Teacher reads a passage, then students summarize and have a discussion about it.</p> <p>Students enjoy an AR activity. Watch the AR, listen, and match!</p>
Conclusion Additional Homework OR Next day warm-up activity	+ 10 mins		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next day, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation	<p>Flashcards, worksheets, and digital materials</p> <p>Digital materials: *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal</p>		
Notes	<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p>Source: A blog guest on ALT Training Online - <i>Team-Teaching in English: Working for Students</i> (December 20th, 2017) http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</p>		

The Classroom Portal

