

Lesson Plan – 03-14



Lesson Plan Level: English Level 3

Theme:

“Do you want him/her to ~?”

	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Find: Lesson 03-14</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Guess!</p> <p>Teacher: What is she doing? Student: She is on the phone.</p> <p>Students practice the target sentence as a class.</p> <p>Students: Do you want her to call you back?</p>
Activity #1	15 mins	<p><u>Grammar point:</u> Do you know what ~?</p> <p>A: Do you want her to call you back? B: Yes, please. / (No, thank you.)</p> <p><u>Phrases:</u> clean this room, paint a picture, and so on</p> <p>A: Could you tell her to call me back? B: Ok. I'll tell her. / (No. I won't tell her.)</p> <p><u>Phrases:</u> come to school, be quiet, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #6.</p> <p>Again, teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #3.</p>

Activity #2	15 mins	<p>Grammar point: <i>Do you want him/her to ~?</i></p> <p>A: Hello!</p> <p>B: Hello. This is ~. May I speak to ~, please.</p> <p>.</p> <p>.</p> <p>.</p> <p>A: You're welcome.</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p> <p>Teacher tells students to pair up and work on a role-play script. Then, memorize and perform in front of class.</p>
Activity #3	10 mins	<p>Review all grammar points from Activity #1 & #2.</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>IT Cultural Learning!</p> <p>Teacher reads a story passage, then students write the answers. After that, a discussion about it.</p> <p>Students enjoy watching the AR video.</p>
Conclusion			<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next team-teaching lesson, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Additional Homework	+ 10 mins		
OR			
Next Team-Teaching Review Activity			
Materials / Preparation	<p>Flashcards, worksheets, and digital materials</p> <p>Digital materials: *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples</p>		
Notes	<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p>Source: A blog guest on ALT Training Online - <i>Team-Teaching in English: Working for Students (December 20th, 2017)</i> http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</p>		

The Classroom Portal

