

## Lesson Plan – 03-16



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| Lesson Plan Level: | JHS Year 3 |
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| Theme: | <b>“This is ~ which became ~.”</b> |
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|              | Time    | Vocabulary/Grammar Point  | Content   |
|--------------|---------|---|---|
| Introduction | 10 mins |   | <p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal<br/>Click on: Lesson 03-16</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Guess!</p> <p style="text-align: center;">Teacher: What’s this?<br/>Student: It’s a speech.</p> <p>Students practice the target sentence as a class.</p> <p style="text-align: center;">Students: This is a speech which became famous.</p>  |
| Activity #1  | 15 mins | <p><u>Grammar point:</u> <b><i>This is ~ which became ~.</i></b></p> <p><b>A:</b> What is this?<br/><b>B:</b> This is a speech <b><i>which [that]</i></b> became famous.<br/><b>A:</b> I see. I want to listen to his speech.</p> <p><u>Vocabulary:</u><br/>a symbol of freedom, popular, and so on</p> | <p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #6.</p> |
| Activity #2  | 15 mins | <p><u>Grammar point:</u> <b><i>~ is a ~ who ~.</i></b></p> <p><b>A or B:</b> Hisashi Iwakuma is a pitcher who has won fifteen games.</p> <p><u>Vocabulary:</u><br/>pitcher, infielder, and so on</p>  | <p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p> <p>Teachers tell students to look at the chart and do the writing section.</p>   |

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| Activity #3  | 10 mins   | Review all grammar points from Activity #1 & #2.<br><br>And, homework! | (Back-side) Worksheet:<br><br>IT Cultural Learning!<br><br>Teacher reads a passage, then students summarize and have a discussion about it.<br><br>Students enjoy watching the AR videos.<br><br>(Front-side) Worksheet:<br><br>Students do the writing section.   |
| Conclusion<br><br>Additional Homework<br><br>OR<br><br>Next day warm-up activity | + 10 mins   |  | Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.<br><br>OR<br><br>Next day, students do the quiz with a school's tablet as a quick warm-up activity.<br><br>Go to: Eigo Ganbare Classroom Portal<br><br>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition! |
| Materials / Preparation  | Flashcards, worksheets, and digital materials<br><br><b>Digital materials:</b> *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal  |  |  |
| Notes  | *Teacher refers to JTE or ALT. They take turns in team-teaching.<br><br><i>Source: A blog guest on ALT Training Online</i><br>- <i>Team-Teaching in English: Working for Students (December 20<sup>th</sup>, 2017)</i><br><a href="http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html">http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</a> |  |  |

# The Classroom Portal

